

Pre K-3rd Diné History Standards

Standard: **Diné bibee'é'ool'jil dóó ádahóót'jídígíí shil niljigo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Concept 1 – Shicheii, shimásání dóó shináli bina'nitin dóó be'iina' bóhwiideesh'áál.

I will be able to understand cultural knowledge that has influenced my family.

PO 1. Ádóone'é nishlínígíí shil bééhózin dooleel.

I will name my four (4) immediate clans.

PO 2. Naat'áanii daazlį'ęę dóó dííshjįdi naat'áanii danilínígíí shil bééhózin dooleel.

I will identify past and present Diné leaders.

PO 3. Dííshjįdi ádahooníígíí baa ákonisin dooleel.

I will describe present events.

PO 4. Alk'idáą' ádahóót'jídígíí dóó binahji' na'nitin ádaat'éhígíí baa náháhne' dooleel.

I will name, recall events, and dates relevant to my current family culture and traditions.

Concept 2 - É'ool'jil nákéé' hane'ígíí dóó ádahóót'jídígíí dóó bee éédahózinígíí shil haz'ánigi baa ákonisin dooleel.

I will understand historical events, people, and symbols with significant ties to my family.

PO 1. Bitsį' yishtłizhii shinaagóó kéédahat'ínígíí bibee ó'ool'jil dóó bizaad la' baa ákonisin dooleel.

I will identify some neighboring tribes, point out boundaries, their language and cultural differences.

PO 2. Diné bidahnaat'a'í dóó bibee í'diidlíd bee éédahózinígíí baa ákonisin dooleel.

I will identify symbols of the Navajo Nation.

PO 3. Ádóone'é nishlínígíí dóó shik'éei baa ákonisin dooleel.

I will identify my maternal clan and my extended family.

PO 4: Ádóone'é nishlínígíí bee k'é dishnúigo shik'éei yee shéédahósin dooleel.

I will name my maternal clan so I will be recognized appropriately by people related to me.

‘Ádaa ‘Ákoznidzį’ – One Becomes Aware of Self (K-3rd grade)

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Concept 3 - Shinaagóó kéedahat'ínígíí be'é'ool'jil dóó bina'nitin alhídadéet'i'ígíí baa ákonisin dooleel.

I will recognize historical events of other people that affect my family.

PO 1. Shinaagóó ádahóót'jídígíí baa dahane' baa ákonisin dooleel.

I will identify local historical sites and events.

PO 2. Nihikéyah bikáá' ádahóót'jídígíí baa ákonisin dooleel.

I will name regional historical and factual events.

PO 3. Kéyah ashdladiin bil hahoodzooígíí baa ákonisin dooleel.

I will know there are fifty states.

PO 4. Nahasdzaán dóó Diné bikéyah bil hadahwiisdzogóó ádahóót'jídigo alhídadéet'i'ígíí baa ákonisin dooleel.

I will recognize the relationship of the historical and factual events.

Concept 4 – Yoolkáál nilíinii bináhidizííd dóó nináháhááh nihee hólónígíí shil bééhózin dooleel.

I will understand time passage and chronology, specific to Diné culture and traditions.

PO 1. Bil háíjéé' dóó shité'izini yee iiná ádayiilaaí dóó ádeil'ínígíí baa ákonisin dooleel.

I will identify my family history and their livelihood.

PO 2. Shicheii dóó shimásání yoolkáál dóó nináháhaah yee bil bééhózinígíí baa ákonisin dooleel.

I will identify how my grandparents kept track of time and seasons.

PO 3. Hodeeyáádáá' dóó diishjijji' hooghan a'aaan ádaat'éego ádaalyaayígíí shil bééhózin dooleel.

I will recognize types of dwellings and structure relevant to time in Diné communities.

PO 4. Hodeeyáádáá' dóó díishjijji' ádahóót'jídígíí baa ákonisin dooleel.

I will identify historical events in different eras.