

4th-6th Oral Diné Language Standards

Standard: Diné bizaad dóó bibee ó'ool'ijil choosh'ijigo ísinists'áá' dóó bee yáshti'go saad bik'i'diishtijh dooleel.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

Nitsidzikees Dzizlijj' <i>One begins To think and Do Things On One's own (4-6th)</i>	Concept 1 –Nitsáhakees Ísinists'áá'go Diné bizaad bik'i'diishtijh dooleel. I will listen to and understand the basic Diné language.
	PO 1. T'áá háida yálti'go íyisíí baa yá'áti'ígíí yísinists'áá'go baa náhashne' dooleel. I will listen to a speaker and restate the main points.
	PO 2. Íyisíí biniiyé saad bee yádaati'ígíí biká ísinists'áá' dooleel. I will listen and seek for specific information.
	PO 3. Hane' bik'i'diitánígíí beesh'ijj dooleel. I will demonstrate my comprehension by acting out a story.
Nitsidzikees Dzizlijj' <i>One begins To think and Do Things On One's own (4-6th)</i>	PO 4. Shighandi t'áadoo le'é dahólónígíí dabízhí' shil bééhózin dooleel. I will identify and name various objects in and around my home.
	Concept 2 – Nahat'á Shizaad hazhó'ó bee yáshti' dooleel. I will speak proper Dine language.
	PO 1. Bił da'íinishta'ígíí kót'éego bidishnii dooleel. I will give oral directions to my peers.
	PO 2. Áhát'íní saad* choosh'ijigo k'ad áasht'ijlígíí baa hashne' dooleel. I will use verb modes appropriately to describe what I am doing.
Nitsidzikees Dzizlijj' <i>One begins To think and Do Things On One's own (4-6th)</i>	PO 3. Bił da'íinishta'ígíí bił ahil nidahashne' dooleel. I will hold a simple conversation with my peers.
	PO 4. Ha'oodzii' t'áá yéego nidanitl'aayígíí bee yáshti' dooleel.

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I will converse with more complex sentences.

*Áhát'í saad is used for verbs (Salina Bookshelf)

Nitsídíkees Dziłíí' <i>One begins To think and Do Things On One's own (4-6th)</i>	<p>Concept 3 – líná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.</p>
	<p>PO 1. Baa yá'áti'ígíí ninásélkáa'go nát'áá' baa náháshne' dooleel. I will research a topic and give an oral report.</p> <p>PO 2. Hane' áshlaayígíí bik'eh áasht'jilgo baa hashne' dooleel. I will use appropriate facial expressions, gestures, or dramatize to support my presentation.</p> <p>PO 3. Shee'é'ool'jil baa ákonisinígíí baa náháshne' dooleel. I will demonstrate my cultural knowledge in oral presentations.</p> <p>PO 4. Hasláągi hane' naach'ąąh la' baa hashne' dooleel. I will recite a poem in front of an audience.</p>
	<p>Concept 4 - Sihasin Shee'ó'ool'jil háisidígíí dóó áshlaaígíí baa náháshne' dooleel. I will appropriately express my interpersonal communication by relating to cultural experiences.</p>
Nitsídíkees Dziłíí' <i>One begins To think and Do Things On One's own (4-6th)</i>	<p>PO 1. Bił kééhasht'íinii áda'ool'jilgo saad yee yádaalti'ígíí yíisínísts'ąą'go bik'i'diishtjil dooleel. I will listen and understand language spoken in my immediate community.</p> <p>PO 2. Dinéjí áda'ool'jilgíí shináałgo bina'idishkid dooleel. I will ask questions about cultural events within my immediate community.</p> <p>PO 3. Adééhodeeszjil dóó shik'éi baa hashne' dooleel. I will introduce myself and my extended family.</p> <p>PO 4. Sin dóó hane' naach'ąąhígíí bee hashtaal dóó baa hashne' dooleel. I will recite songs and poems to an audience.</p>